



**Rayat Shikshan Santha's**  
**Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savlaj**  
**Tal-Tasgaon, Dist- Sangli**



**Student Satisfaction Survey Report**

**Academic Year: 2021-2022**

**Submitted to Internal Quality Assurance Cell**

## Student Satisfaction Survey Report 2021-22

### Introduction and Objectives:

Rayat Shikshan Sanstha's, Shri. Raosaheb Ramrao Patil Mahavidyalaya, Savalaj was established in the year 1992. The college aims at the overall development of the students to become entrepreneurs and professionals in the respective disciplines. IQAC of the college conducted a Student Satisfaction Survey regarding Teaching – Learning and Evaluation which will help to upgrade the quality in higher education. Receiving positive or negative feedback from these students is important as both are crucial in helping monitor and evaluate the provision. Listening to what student say is a contributing factor in running a successful college or institution. This survey was developed to capture students' evaluation about teacher, facilities and curriculum related issues.

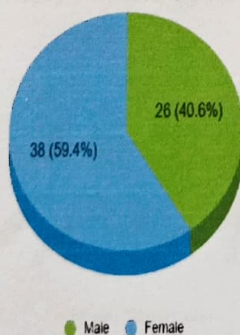
### Methodology

In every academic year, we ask our students to fill a Students Satisfaction Survey form (SSS) which is made available on college website. Filling of SSS is voluntary/ optional. For the academic year 2021-22, there were 485 registered students at the college. Every year data was collected during the period 1<sup>st</sup> March to 10<sup>th</sup> March for this year data was collected during the period 1<sup>st</sup> to 20<sup>th</sup> June 2022. The link of SSS form also made available to students on their email address, whatsapp address and college website. Sixty-four (64) students responded to the survey, providing a response rate of 13.4%. The analyses presented in this report are based on the responses of the 64 respondents to the survey.

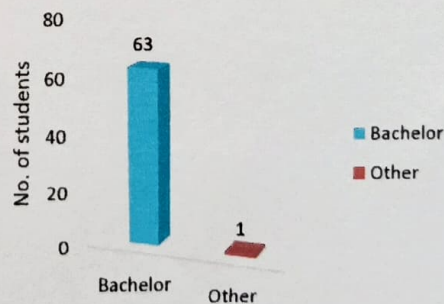
### Respondent Profile

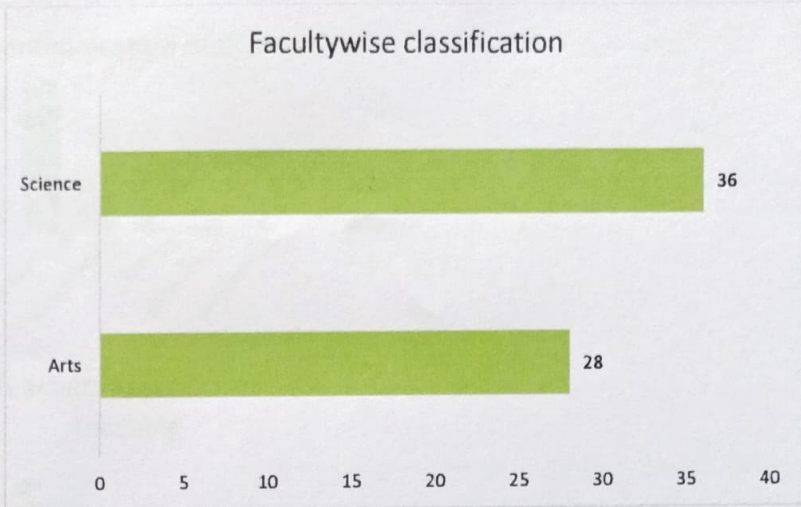
The respondent sample is broadly representative of the student population with respect to gender, programme level and course. There is 40.6% male and 59.4% female respondents in the survey sample. Most respondents are pursuing programs at the bachelor's degree level (98%). The highest number of respondents came from the Science (56%).

Gender-wise Classification of students



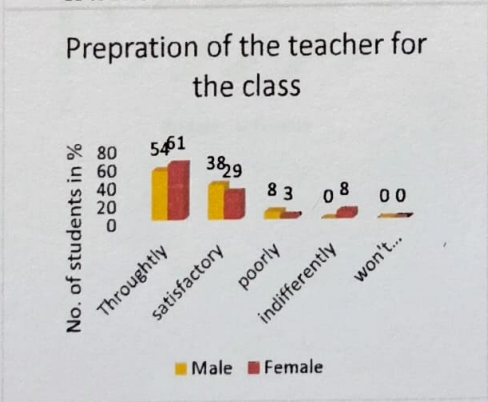
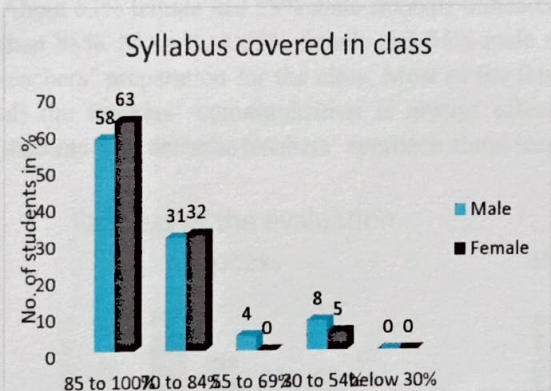
Degree/Program

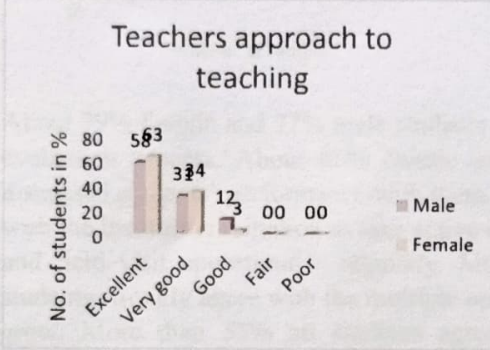
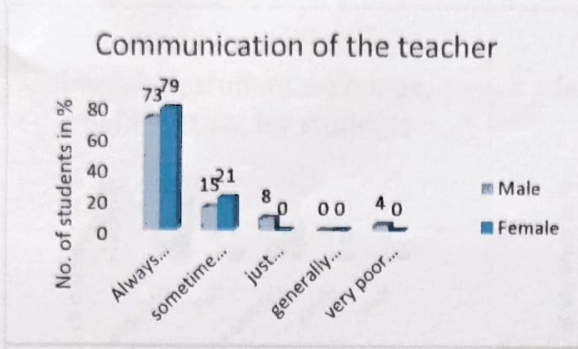




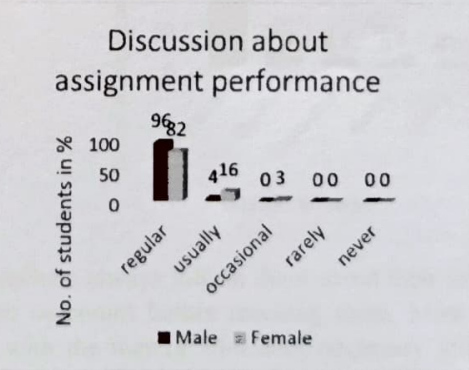
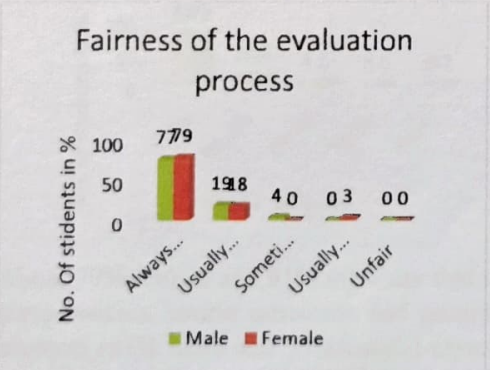
**Overall Evaluation**

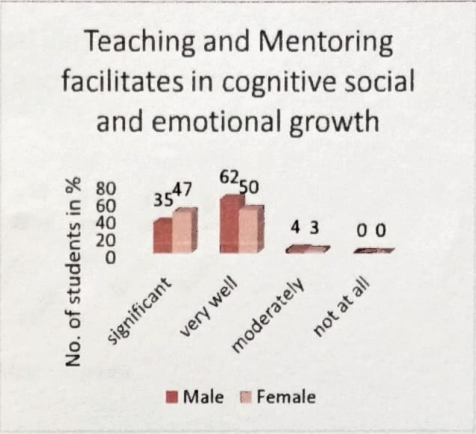
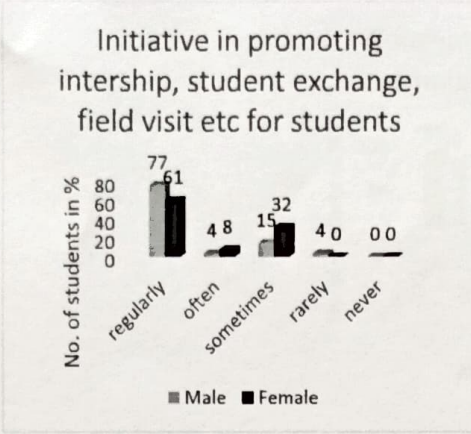
Feedback was collected and analyzed by Feedback Analysis Committee of the college. Opinion of the students is obtained about each parameter in percentage.



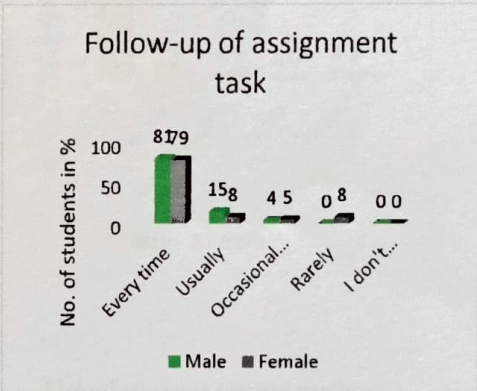
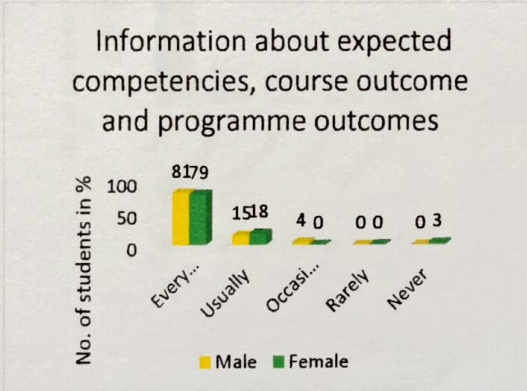


About 63% female and 58% male students indicated that syllabus covered in the class is more than 85%. More than 61% female and 54% male students reported being satisfied about the teachers' preparation for the class. Most of the female (79%) and male (73%) indicated that all the teachers' communication is always effective. About 63% female and 58% male students who describe teachers' approach about teaching is excellent.

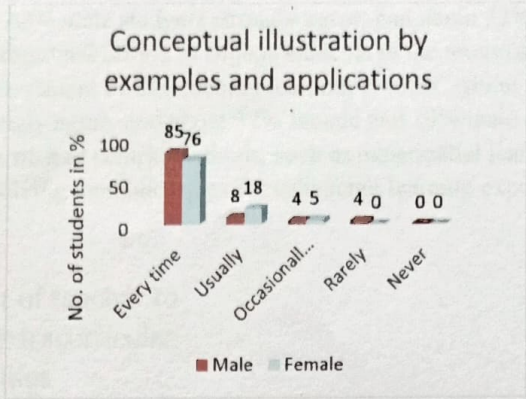




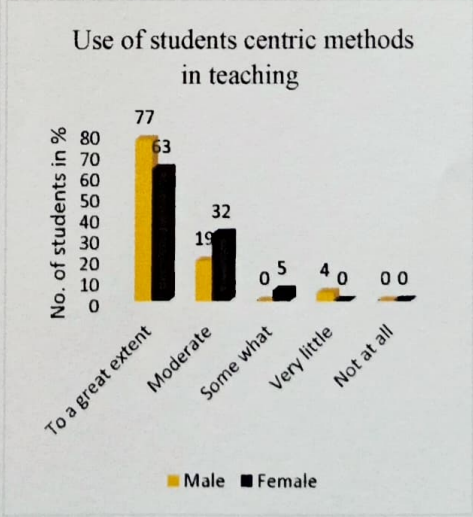
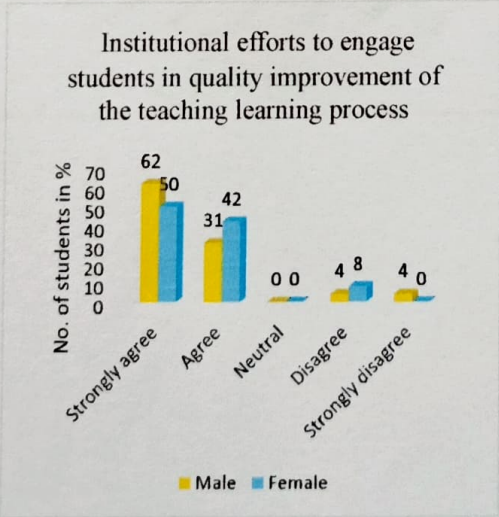
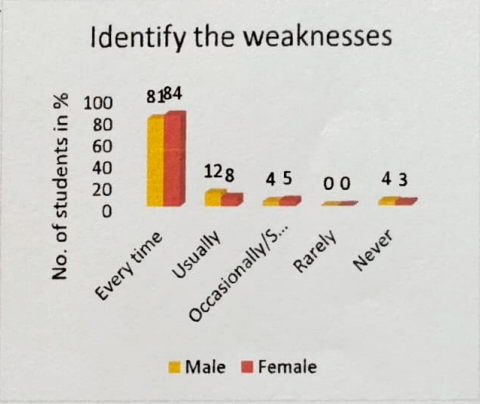
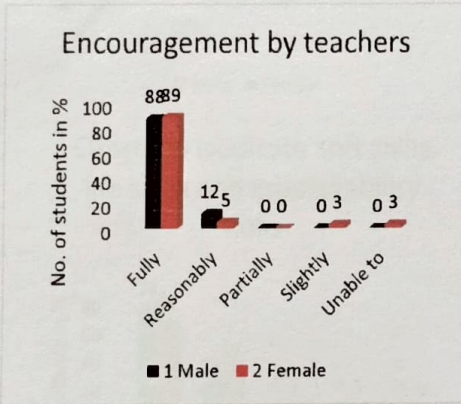
About 79% female and 77% male students agree with the fairness of teachers in the internal evaluation process. About 82% female and 96% male students say that teachers always discussed students' performance with them. About 61% female and 77% male students agree with the institution initiation to take active interest in promoting internship, student exchange and field visit opportunities regularly. More than 62% male and more than 50% female students strongly agree with the multiple opportunities given by institute to them to learn and grow. More than 55% all students agree with the teaching and mentoring process in institution very well facilitates or them in cognitive, social and emotional growth.



About 79% female and 81% male say that teachers always inform them about their expected competencies, course outcomes and program outcomes before teaching them. Most of the students (81% male and 79% female) agree with the mentor who does necessary follow-up with an assigned task given to them. More than 80% all students are satisfied with the conceptual illustrations given by teacher.

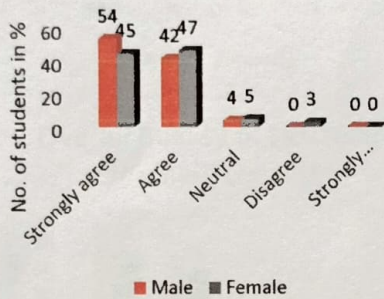


Most of the students are saying that most of the times teachers are able to identify the weakness of the student. Based on their interactions with students, teachers identify the strength and weaknesses of the students and accordingly encourage them to participate in the various activities organized by department / college, Sanstha / University. This will help them in their overall development.

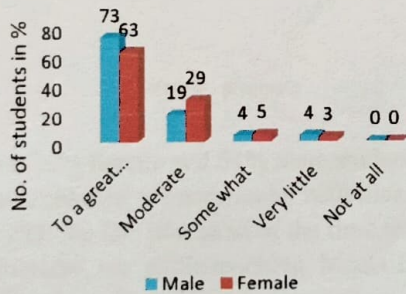


About 50% female and 62% male students strongly agree, and about 42% female and 31% male agree with the institutional efforts to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. About 63% female and 77% male students strongly agree, and about 32% female and 19% male agree with the institution/ teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences to a great extent.

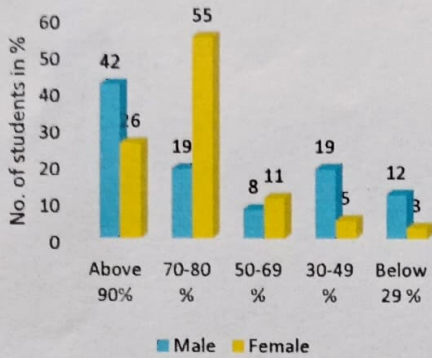
### Encouragement of teacher to participate in extracurricular activities



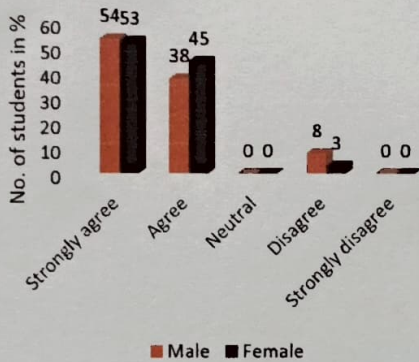
### Efforts to inculcate soft skills, life skills and employability skills



Percentage of use of ICT tools while teaching



Overall quality of teaching – learning process



About 45% female and 54% male students strongly agree with the teacher's encouragement to participate in extracurricular activities. About 26% female and 42% male students agree that with the fact that most of the time teachers' use ICT tools such as LCD projector, Multimedia, etc. while teaching. Most of the students (more than 53%) agree with the overall quality of teaching- learning process.



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